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# Children And Young People Who Sexually Abuse Other

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Researching with Children and Young People  
Children and Young People's Mental Health  
Young People and Social Media: Contemporary Children's Digital Culture  
Mental Health Services for Vulnerable Children and Young People  
Conversations that Make a Difference for Children and Young People  
Being Participatory: Researching with Children and Young People  
Therapy with Children and Young People  
Counselling and Supporting Children and Young People  
Communicating with Children and Adolescents  
Youth and the New Adulthood  
Safeguarding Children, Young People and Families  
Doing Research with Children and Young People  
Promoting Health in Children and Young People  
Interviewing Children and Young People for Research  
A Handbook of Children and Young People's Participation  
Children, Young People and Care  
Observing Children  
Participatory Research with Children and Young People  
Children and young people's worlds 2e  
A Textbook of Children's and Young People's Nursing E-Book  
Nursing Care of Children and Young People with Long-Term Conditions  
Improving the Psychological Wellbeing of Children and Young People  
Therapeutic Residential Care for Children and Young People  
Working with Children, Young People and Families  
Communication Skills for Working with Children and Young People  
Safeguarding Children and Young People  
Doing Visual Research with Children and Young People  
Emergencies in Children's and Young People's Nursing  
Social Justice for Children and Young People  
Narrating Childhood with Children and Young People  
Children and Young People's Participation and Its Transformative Potential  
Supporting Children and Young People Who Experience Loss  
Children, Young People and Borders  
Children Behaving Badly?  
Children and Young People's Participation and Its Transformative Potential  
Children, Young People and Critical Geopolitics  
The Solution Focused Approach with Children and Young People  
Children and Young People As Knowledge Producers  
Children, Young People and Social Inclusion

*Children And Young  
People Who Sexually  
Abuse Other*

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## JANIYAH LARSON

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### Researching with Children and Young

People John Wiley & Sons

Bringing together theories, ideas, insights and experiences of practitioners and researchers from Brazil, India, South Africa and the UK, this book explores children and young people's involvement in public action. The contributors consider the potential of children and young people's participation to be transformative.

*Children and Young People's Mental  
Health* Springer Nature

At a time when expectations and assumptions about the delivery of services to children and adolescents are being reconfigured - for example, around the rights of children and adolescents as young citizens - adults are seeking to ensure that they deliver services in creative and empowering ways, ensuring that the opinions of young people are actively solicited and encouraged. Action methods - communication methods using the body as well as speech - provide non-threatening ways of communicating which can be understood by children of all ages and from many cultures. This book places action methods in a theoretical, technical and political framework and documents examples of good practice. Discussion of the application of action methods to work with young people focuses on differing issues and populations, for example children and adolescents who face life-threatening illnesses, or those involved in peer counselling in schools. Contributions from several different countries emphasise the wide potential of action methods for use with young

people. This book provides a comprehensive and wide-ranging resource for those interested in exploring and understanding why action methods are particularly useful when working with young people.

### Young People and Social Media:

Contemporary Children's Digital Culture  
Policy Press

Children, Young People and Care Taylor & Francis

### Mental Health Services for Vulnerable

Children and Young People Jessica

Kingsley Publishers

This book investigates the life trajectories of Generation X and Y Australians through the 1990s and 2000s. The book defies popular characterizations of members of the 'precarious generations' as greedy, narcissistic and self-obsessed, revealing instead that many of the members of these generations struggle to reach the standard of living enjoyed by their parents, value learning highly and are increasingly concerned about the environment and the legacy current generations are leaving for their children and remain optimistic in the face of considerable challenges. Drawing on data from the Life Patterns longitudinal study of Australian youth (an internationally recognized study), the book tells the story of members of these 'precarious generations'. It examines significant dimensions of young people's lives across time, comparing how domains such as health and well-being, education, work and relationships intersect to produce the complex outcomes that characterize the lives of members of each of these generations. It also explores the strategies these generations use to make their lives and the ways in which they remain resilient. While the book is based on Australian

data, the analysis draws on and contributes to the international literature on young people and social change.

Conversations that Make a Difference for Children and Young People Burns & Oates

This landmark handbook brings together the fundamentals of counselling children and young people theory, research, skills and practice. It addresses what every successful trainee or practitioner needs to know in a way that is comprehensive, accessible and jargon-free. Divided into four parts, it covers: theory and practice approaches, including chapters on child development, person-centred, psychodynamic, CBT, Gestalt approaches, and more counselling process, including chapters on the therapeutic relationship, skills, groupwork, supervision practice issues, including chapters on law and policy, ethics, diversity, challenging behaviour practice settings, including chapters on health and social care settings, school and education, multi-agency and collaboration. Each chapter includes a chapter introduction and summary, reflective questions and activities, helping trainees to cement their learning. With chapters contributed by leading experts and academics in the field, this book is essential reading for trainees and practitioners working with children and young people.

*Being Participatory: Researching with Children and Young People* Oxford University Press

Doing Research with Children and Young People introduces researchers to the key considerations involved in working with children and young people.

Therapy with Children and Young People Springer

Social inclusion and participation have become policy mantras in the UK and

Europe. As these concepts are being translated into policies and practice, it is a critical time to examine their interpretation, implementation and impacts. This book asks how far and in what way social inclusion policies are meeting the needs of children and young people.

**Counselling and Supporting Children and Young People** Routledge

This textbook for advanced and post graduate students sets out the contexts of children's and young people's lives and encourages students to explore their complexities and contexts. This new edition has been substantially updated to discuss and analyse new topics and issues that have emerged over the last ten years, including: • developments in the way that children and young people's lives have been theorised and understood; • their engagement in all aspects of contemporary cultures including the spiritual as well as the digital; • the impact of recent political, economic and social change. Drawing on insights from psychology, cultural studies, sociology, anthropology, geography and education, each chapter challenges students' assumptions and examines crucial issues in the field, such as participation, race, rights, law, transnational childhoods and sexuality. These different perspectives, drawing on different bodies of work, form a holistic picture of the multi-faceted lives of children and young people today.

*Communicating with Children and Adolescents* Jessica Kingsley Publishers

'Young People and Social Media: Contemporary Children's Digital Culture' explores the practices, relationships, consequences, benefits, and outcomes of children's experiences with, on, and through social media by bringing together a vast array of different ideas

about childhood, youth, and young people's lives. These ideas are drawn from scholars working in a variety of disciplines, and rather than just describing the social construction of childhood or an understanding of children's lives, this collection seeks to encapsulate not only how young people exist on social media but also how their physical lives are impacted by their presence on social media. One of the aims of this volume in exploring youth interaction with social media is to unpack the structuring of digital technologies in terms of how young people access the technology to use it as a means of communication, a platform for identification, and a tool for participation in their larger social world. During longstanding and continued experience in the broad field of youth and digital culture, we have come to realize that not only is the subject matter increasing in importance at an immeasurable rate, but the amount of textbooks and/or edited collections has lagged behind considerably. There is a lack of sources that fully encapsulate the canon of texts for the discipline or the rich diversity and complexity of overlapping subject areas that create the fertile ground for studying young people's lives and culture. The editors hope that this text will occupy some of that void and act as a catalyst for future interdisciplinary collections. 'Young People and Social Media: Contemporary Children's Digital Culture' will appeal to undergraduate students studying Child and Youth Studies and—given the interdisciplinary nature of the collection—scholars, researchers and students at all levels working in anthropology, psychology, sociology, communication studies, cultural studies, media studies, education, and human

rights, among others. Practitioners in these fields will also find this collection of particular interest.

SAGE

Children and young people in care who have been traumatized need a therapeutic environment where they can heal and which meets their emotional and developmental needs. This book provides a model of care for traumatized children and young people, based on theory and practice experience pioneered at the Lighthouse Foundation, Australia. The authors explain the impact of trauma on child development, drawing on psychodynamic, attachment and neurobiological trauma theories. The practical aspects of undertaking therapeutic care are then outlined, covering everything from forming therapeutic relationships to the importance of the home environment and daily routines. The book considers the totality of the child's experience at the individual, group, organization and community levels and argues that attention to all of these is essential if the child is to achieve wellness. Case material from both children and carers are used throughout to illustrate both the impact of trauma and how children have been helped to recovery through therapeutic care. This book will provide anyone caring for traumatized children and young people in a residential setting with both the understanding and the practical knowledge to help children recover. It will be essential reading for managers and decision-makers responsible for looked after children, child care workers such as residential and foster carers, youth workers, social workers, mental health workers and child welfare academics.

Youth and the New Adulthood Routledge  
This book sets out a clear framework for

conducting participatory research with children and young people within a discussion of the rights of the child. Through extensive case studies and a close review of contemporary literature, in relation to early childhood through to late adolescence, the book serves as a critical guide to issues in participative research for students and researchers. The book includes chapters on:

- Designing your research project
- Ethical considerations
- Innovative methods
- Publication and dissemination.

*Safeguarding Children, Young People and Families* Jessica Kingsley Publishers

This beautifully illustrated storybook and accompanying guide has been designed to be used by adults supporting children through loss. The attractive and engaging story describes a young girl who searches high and low for the light that is missing from her eyes. The storybook can be used therapeutically with children to explore feelings of loss, and provides a medium through which the adult can begin to work alongside or support their emotional literacy. The accompanying guidebook has been created to provide additional ideas for an adult supporting a child or young person through loss using the storybook. With an emphasis on a relational approach, the guide explores the themes of the story and can support the adult in using the expressive arts safely and sensitively with a child or young person, to help them journey through the grieving process. This set includes: A colourfully illustrated and sensitively written storybook, designed to encourage conversation and support emotional literacy A supporting guidebook that promotes the safe use of creative expression as a way through loss Perfectly crafted to spark communication around a difficult topic,

this is an invaluable tool for practitioners, educators, parents, and anybody else looking to support a child or young person through loss.

Doing Research with Children and Young People Taylor & Francis

Promoting the health and wellbeing of children and young people is a vital part of every child nurse's role. Promoting Health in Children and Young People provides practical guidance on everyday health issues such as preventing obesity, dental health, skin care and prevention of diseases and infections. It explores best practice for nursing children with chronic illnesses such as asthma, cancer, diabetes and disabilities, and gives guidance on promoting the health of adolescents looking at issues of sexual health, smoking, drugs and alcohol. Each chapter discusses key health promotion messages, relevant government policy and health promotion activities. This accessible text provides nurses with the skills and knowledge to transform the NSF into everyday health promotion practice.

- Provides a clear skills-based approach to undertaking health promotion practice
- Emphasises the role of the nurse in promoting good health in children and young people
- Discusses guidance from recent policy developments including the National Service Framework for Children
- Illustrated with diagrams and boxes highlighting key points

Promoting Health in Children and Young People SAGE

Despite the widespread promotion of children's voices by activists and policy makers over the last decade, the potential for young people's knowledge to impact on adult agendas and policy arenas is by no means a certainty. This book presents critiques of participation in settings where young people are the

centre of attention. The complexities and power-dynamics of youth- adult relationships are observed and analysed in a wide diversity of study environments, from Hull to Sao Paulo, rural Lesotho to Ghana, using varied methods and over different time frames, but with a strong focus throughout on context, practice, impacts and associated ethical considerations. The central concern of the book is not whether young people can produce better knowledge than adults, but rather how to better understand the different knowledges which emerge from diverse actors within different generations in order to ensure that the maximum benefits accrue to children and young people with and for whom the research is conducted. This book was originally published as a special issue of *Children's Geographies*.

*Interviewing Children and Young People for Research* Routledge

A professional handbook on promoting positive mental health in children and young people through prevention and early intervention programmes. Written by experts in their field, this concise and authoritative guide envisages a new model for mental health care, promoting emotional resilience and psychological well-being throughout a child's life.

*A Handbook of Children and Young People's Participation* Springer

Keeping children and young people safe is everybody's responsibility. This requires health, social care and education professionals to make sense of complex family situations that are placing a child or young person at risk of harm. This is no easy feat. The actions we take matter and we need to get this right if we are to truly make things better and improve outcomes for children and young people. Using case

studies, reflective questions and checklists for practice, this hands-on guide will provide you with the knowledge and skills you need to effectively and confidently make a difference to the lives of children and young people. This series of books from Learning Matters is aimed at busy social work and health care practitioners, particularly in the context of integrated health and social care, who are looking to enhance their skills and extend their knowledge. Written from a practical point of view, they have clear links to both qualifying training as well as CPD. They are up-to-date, accessible and totally skills focused.

*Children, Young People and Care* Taylor & Francis

The second edition of *Nursing Care of Children and Young People with Long Term Conditions* remains the only nursing-specific text on the care of paediatric patients with chronic illness. Written to meet the needs of nursing students and professionals alike, this comprehensive volume provides authoritative and up-to-date information on the context, theory, and practice of delivering holistic care to children and families in a range of health and social care settings. Contributions from a team of experienced academics, educators, and practitioners offer valuable insight into the impact of chronic illness on children and parents, the practical implications of meeting their physical, psychological, and social needs, empowering them to be 'experts' in their care, and many more vital aspects of long-term paediatric care. This edition features new and revised content reflecting contemporary guidelines and evidence-based practice, including updated clinical case studies and a new chapter examining the impact of having

a sibling with a long-term condition. Emphasising a multi-disciplinary approach to managing chronic illness, this important resource: Provides numerous case studies and activities illustrating the application of theoretical principles and current evidence in nursing practice Investigates the genetic basis of chronic illness and the differing onsets of long-term conditions Discusses current political, economic, and social policies that are influencing healthcare for children and bringing challenges to managers and practitioners Examines both classic and contemporary theories of grief, loss, coping, and adaptation Explores ethical, legal, and professional aspects of nursing children and young people with chronic illness Addresses evolving nursing roles, the importance of acute emergency care, and the planning and delivery of effective transition from child to adult services *Nursing Care of Children and Young People with Long Term Conditions* is required reading for student and registered children's nurses, as well as for practitioners in related health and social care disciplines.

*Observing Children* SAGE

This book provides a clear framework for conducting participatory research with children and young people supported with practical examples from international research studies. Our aim is to encourage more participatory research with children and young people on all matters that affect their lives. This book illustrates innovative ways of being participatory and sheds new light on involvement strategies that play to children's and young people's competencies. Participatory research is based on the recognition of children and young people as active contributors rather than objects of research. Participatory researchers support and

value the voices of children and young people in all matters that concern them. Core to participatory research practice is a strengths-based approach that aims to promote the active engagement of children and young people in all stages of research, from inception to implementation and beyond. Engagement of children and young people requires the use of creative, participatory methods, tools and involvement strategies to reveal children's competencies. This book shares knowledge about creative participatory techniques that can enable and promote children's ways of expressing their views and experiences. The book provides guidance on appropriate techniques that reduce the power differential in the adult-child relationship and which optimise children's abilities to participate in research. This book is targeted at researchers, academics, and practitioners who need guidance on what tools are available, how the tools can be used, advantages and challenges, and how best to involve children in all stages of a research project. It will provide several examples of how children can have an active participatory role in research. There is increasing interest in involving children as co-researchers but little guidance on how this can be done. This book fills a this gap by addressing all of these issues and by providing worked examples from leading researchers and academics. Participatory Research with Children and Young People Policy Press *Counselling and Supporting Children and Young People* is the ideal introduction to counselling and supporting children and young people. Taking a person-centered approach, Mark Prever offers readers a clear understanding of the theory and

practice of working with children and young people in difficulty - whether in a therapeutic, school or social work setting. This practical text: specifically addresses both the counsellor and the 'helper', who may be unfamiliar with counselling jargon contains exercises, points for further thought and discussion, and boxed notes throughout, highlighting exactly how the theory applies to the child or young person discusses ethics, the current political agenda and evidence-based practice This book is a must-read for trainees and professionals working with children and young people in the fields of counselling and psychotherapy, education, mental health, nursing, youth work and social work.

Children and young people's worlds 2e  
Springer Nature  
Safeguarding Children and Young People offers students and practitioners an accessible and multi-disciplinary guide to working together with other professionals to deliver a child-centred and co-ordinated approach to safeguarding, in line with the Working Together to Safeguard Children guidance. Taking a 'whole systems' approach, and offering support on prevention, assessment, intervention, systems, and leadership, the book reflects on recent challenges including contextual abuse, child sexual exploitation and cyber-abuse. The book includes case studies, activities and points for reflection to aid learning and test understanding.

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