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 Are there different types of child-directed speech? Dynamic variations according to individual and contextual factors
 An Introduction to Word Grammar
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 Researching and Teaching Second Language Writing in the Digital Age
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 The Statistical Study of Literary Vocabulary
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RAIDEN TATE

Researching Translation in the Age of Technology and Global Conflict Springer Nature
 Provides an overview of a dynamic and rapidly growing area with a widely applied methodology.

This handbook covers the historical development of the field and its growing influence and application in other areas. It is suitable for advanced undergraduates and postgraduates.

Research Relating to Children Routledge

What methodologies within the behavioral sciences have clinical application for the diagnosis and management of high risk and handicapped infants? Originally published in 1979, this volume not only deals with this issue, but illustrates the contributions that behavioral science may have offered those called upon to evaluate the cognitive consequences of perinatal high risk factors at the time. The inadequacies of some measures used to assess intellectual competence in retardates are juxtaposed with the sophisticated methodologies that may be employed to document early

mental abilities. Also included are assessment procedures that bypass reliance on neuromotor performance, imitation, or language production. The authors draw attention to the discontinuous nature of cognitive development, to the possibility that mental and motor development may proceed independently, and to the plasticity of the developing CNS, which may overcome early deficits if underlying competences are recognized and exposed to appropriate stimulation. Here is a volume that does not simply catalog the nature of the child's accomplishments and deficits, but emphasizes the need to examine his potential for learning, and offers various methodologies that may be of value in documenting the child's continuing cognitive development. This book is a re-issue originally published in 1979. The language used is a reflection of its era and no offence is meant by the Publishers to any reader by this re-publication.

Infancy and Early Childhood Frontiers Media SA

Acquisition of the native language proceeds in a stage-wise manner for both typically developing (TD) children and children with developmental language disorder (DLD). As shown in TD children learning Dutch and German, the ability to establish contextual cohesion serves as the driving force

to proceed from a simple, lexical system to a more complex, functional system. It is argued that precisely this ability is challenged in children with DLD. The present book offers an account of the functional linguistic features fit to achieve contextual cohesion in language production. It provides a rationale for practitioners to develop linguistically founded tools to be used in speech therapy.

Language Sample Analysis Bloomsbury Publishing

This unique book focuses on how to provide effective instruction to K-12 students who find writing challenging, including English language learners and those with learning disabilities or language impairments. Prominent experts illuminate the nature of writing difficulties and offer practical suggestions for building students' skills at the word, sentence, and text levels. Topics include writing workshop instruction; strategies to support the writing process, motivation, and self-regulation; composing in the content areas; classroom technologies; spelling instruction for diverse learners; and assessment approaches. Every chapter is grounded in research and geared to the real-world needs of inservice and preservice teachers in general and special education settings.

Age and the Rate of Foreign Language Learning Walter de Gruyter GmbH & Co KG

Making diverse data in linguistics and the language sciences open, distributed, and accessible: perspectives from language/language acquisition researchers and technical LOD (linked open data) researchers. This volume examines the challenges inherent in making diverse data in linguistics and the language sciences open, distributed, integrated, and accessible, thus fostering wide data sharing and collaboration. It is unique in integrating the perspectives of language researchers and technical LOD (linked open data) researchers. Reporting on both active research needs in the field of language acquisition and technical advances in the development of data interoperability, the book demonstrates the advantages of an international infrastructure for scholarship in the field of language sciences. With contributions by researchers who produce complex data content and scholars involved in both the technology and the conceptual foundations of LLOD (linguistics linked open data), the book focuses on the area of language acquisition because it involves complex and diverse data sets, cross-linguistic analyses, and urgent collaborative research. The contributors discuss a variety of research methods, resources, and infrastructures. Contributors Isabelle Barrière, Nan Bernstein Ratner, Steven Bird, Maria Blume, Ted Caldwell, Christian Chiarcos, Cristina Dye, Suzanne Flynn, Claire Foley, Nancy Ide, Carissa Kang, D. Terence Langendoen, Barbara Lust, Brian MacWhinney, Jonathan Masci, Steven Moran, Antonio Pareja-Lora, Jim Reidy, Oya Y. Rieger, Gary F. Simons, Thorsten Trippel, Kara Warburton, Sue Ellen Wright, Claus Zinn

Longman Student Grammar of Spoken and Written English Edinburgh University Press

This alphabetic guide provides definitions and discussion of key terms used in corpus linguistics. Corpus data is being used in a growing number of English and Linguistics departments which have no record of past research with corpus data. This is the first comprehensive glossary of the many specialist terms in corpus linguistics and will be useful for corpus linguists and non corpus linguists alike. Clearly written, by a team of experienced academics in the field, the glossary provides full coverage of both traditional and contemporary terminology.

[Quantitative Corpus Linguistics with R](#) Emerald Group Publishing

Vocabulary richness, including lexical diversity and use of rare words, has an important role in assessing proficiency, diagnosing progress and testing theory in the study of language development. This book reviews different methods for quantifying how vocabulary is deployed in spontaneous speech and writing, before introducing an alternative approach which can assess overall lexical diversity, measure morphology development and compare the development of different word classes. The new approach is illustrated by its application to first and second language learners.

[Research Relating to Children](#) Routledge

Language disorders in children are one of the most frequent causes of difficulties in communication, social interaction, learning and academic achievement. It has been estimated that over 5% of children present with some kind of language disorder. This volume illustrates the state of the art in neurogenic language disorders in children. The most recent findings about acquired epileptiform aphasias (from Landau-Kleffner syndrome to autistic regression) are presented and discussed. Language disorders in children with early brain lesions are reviewed in relation to the side of the lesion and their epileptic correlates (e.g., paroxysmal abnormalities during NREM sleep). New clinical reports are presented and a large discussion is held on language disorders due to malformation or tumor lesions localized to the Posterior Fossa. The last part of the volume reviews the state of the art on some of the most debated clinical neurolinguistic pictures of developmental age such as crossed aphasia in children, the modality and types of aphasia recovery in children and persistent acquired childhood aphasia. This volume is the fifth in a series of books commissioned by the International Association of Logopedics and Phoniatrics.

[Phonological Development in Specific Contexts](#) Routledge

Mona Baker is one of the leading figures in the development of translation studies as an academic discipline. This book brings together fifteen of her most influential articles, carefully selected and grouped under three main topics that represent her most enduring contributions to the field: corpus-based translation studies, translation as renarration and translators in society. These applications and approaches have been widely adopted by translation scholars around the globe. The first section showcases Baker's pioneering work in introducing corpus linguistics methodologies to the field of translation studies, which established one of the fastest growing subfields in the discipline. The second section focuses on her application of narrative theory and the notion of framing to the study of translation and interpreting, and her contribution to demonstrating the various ways in which translators and interpreters intervene in the negotiation of social and political reality. The third and final section discusses the role of translators and

interpreters as social and political activists who use their linguistic skills to empower voices made invisible by the global power of English and the politics of language. Tracing key moments in the development of translation studies as a discipline, and with a general introduction by Theo Hermans and section introductions by other scholars contextualising the work, this is essential reading for translation studies scholars, researchers and advanced students.

Assessing Language Production Using Salt Software CUP Archive

This book offers an updated account of the latest methodological and theoretical issues in cognitive aging. Part of the Debates in Psychology series, it presents the arguments surrounding the currently controversial questions in cognitive aging. What is the appropriate methodology for understanding cognitive change? How many factors are necessary to understand the patterns of age-related change? What might these factors be? The topics and arguments explored in a series of chapters by the leading researchers in the field, and together they cover a broad range of cognitive functions including language use, cognitive slowing, and memory loss.

[Handbook of Child Language Disorders](#) Springer

The chapters in this volume cover a broad range of topics that address issues surrounding the identification of students who need the most intensive intervention, intensive intervention features and delivery considerations, behavioral interventions, academic interventions, and preservice teacher preparation.

[Instruction and Assessment for Struggling Writers](#) Psychology Press

The Language of Outsourced Call Centers is the first book to explore a large-scale corpus representing the typical kinds of interactions and communicative tasks in outsourced call centers located in the Philippines and serving American customers. The specific goals of this book are to conduct a corpus-based register comparison between outsourced call center interactions, face-to-face American conversations, and spontaneous telephone exchanges; and to study the dynamics of cross-cultural communication between Filipino call center agents and American callers, as well as other demographic groups of participants in outsourced call center transactions, e.g., gender of speakers, agents' experience and performance, and types of transactional tasks. The research design relies on a number of analytical approaches, including corpus linguistics and discourse analysis, and combines quantitative and qualitative examination of linguistic data in the investigation of the frequency distribution and functional characteristics of a range of lexico/syntactic features of outsourced call center discourse.

Lexical Diversity and Language Development Cambridge University Press

Murders, cover-ups, infidelities, financial and political skulduggery: Dr. John Olsson has seen it all in his decades as one of the world's top forensic linguists specialising in authorship. Working on cases that range from accusations of genocide to domestic disputes gone bad to allegations of university plagiarism, Olsson turns the same tools to the task – the power, depth and precision of forensic linguistics. Grammatical curiosities, lexical quirks, typographic stylings and patterns of use can all give away even the most hard-bitten and careful of criminals. And Olsson doesn't stop there. From the giveaway compound nouns of heavy-handed police statements to the startling similarities displayed in what should be individual office accounts, officials in high places are given a run for their money too. Wordcrime is easy to commit – and hard to escape. More Wordcrime features a series of gripping cases involving murder, sexual assault, hate mail, suspicious death and criminal damage. In approachable and clear prose, Dr Olsson details how forensic linguistics helps the law beat criminals, and how even those in power can be held to account. This is fascinating reading for anyone interested in true crime, in modern, cutting-edge criminology and also where the study of language meets the law.

[Current Trends in Child Second Language Acquisition](#) John Benjamins Publishing

These volumes, part of the Cambridge Monographs and Texts in Applied Psycholinguistics, present contemporary, high-level reviews of research, theory, and practice in reading, writing, and language-learning and in disorders of first language development. Each review focuses wherever possible on the work of its author or authors. This series will help those involved in psychology, linguistics, education, and speech sciences keep abreast of major developments in the many sub-areas of applied psycholinguistics. Volumes 1 and 2 are bound together in cloth, but for greater accessibility are published separately in paper.

[The Resource Teacher](#) Multilingual Matters

Chinese Language Narration: Culture, cognition, and emotion is a collection of papers presenting original research on narration in Mandarin, especially as it contrasts to what is known regarding narration in English. One chapter addresses dinner table conversation between Chinese immigrant

parents and children in the United States compared to non-immigrant peers. Other chapters consider evaluation patterns in Mandarin versus English, referencing strategies, coherence patterns, socioeconomic differences among Taiwanese Mandarin-speaking children, and differences in narration due to Specific Language Impairment and schizophrenia. Several chapters address developmental concerns. Distinctive aspects of narration in Mandarin are linked to larger issues of autobiographical memory. Mandarin is spoken by far more people than any other language, yet narration in this language has received notably less attention than narration in Western languages. This collective effort is a critical addition to our understanding of cross-cultural similarities and differences in how people make sense of experiences through narrative.

[A Question of the Water and of the Land](#) Cambridge University Press

As in its first edition, the new edition of Quantitative Corpus Linguistics with R demonstrates how to process corpus-linguistic data with the open-source programming language and environment R. Geared in general towards linguists working with observational data, and particularly corpus linguists, it introduces R programming with emphasis on: data processing and manipulation in general; text processing with and without regular expressions of large bodies of textual and/or literary data, and; basic aspects of statistical analysis and visualization. This book is extremely hands-on and leads the reader through dozens of small applications as well as larger case studies. Along with an array of exercise boxes and separate answer keys, the text features a didactic sequential approach in case studies by way of subsections that zoom in to every programming problem. The companion website to the book contains all relevant R code (amounting to approximately 7,000 lines of heavily commented code), most of the data sets as well as pointers to others, and a dedicated Google newsgroup. This new edition is ideal for both researchers in corpus linguistics and instructors who want to promote hands-on approaches to data in corpus linguistics courses.

[Linguistic Analysis of Children's Speech](#) Springer Nature

The acquisition of language is one of the most remarkable human achievements. When language acquisition fails to occur as expected, the impact can be far-reaching, affecting all aspects of the child's life and the child's family. Thus, research into the nature, causes, and remediation of children's language disorders provides important insights into the nature of language acquisition and its underlying bases and leads to innovative clinical approaches to these disorders. This second edition of the Handbook of Child Language Disorders brings together a distinguished group of clinical and academic researchers who present novel perspectives on researching the nature of language disorders in children. The handbook is divided into five sections: Typology; Bases; Language Contexts; Deficits, Assessment, and Intervention; and Research Methods. Topics addressed include autism, specific language impairment, dyslexia, hearing impairment, and genetic syndromes and their deficits, along with introductions to genetics, speech production and perception, neurobiology, linguistics, cognitive science, and research methods. With its global context, this handbook also includes studies concerning children acquiring more than one language and variations within and across languages. Thoroughly revised, this edition offers state-of-the-art information in child language disorders together in a single volume for advanced undergraduate students and graduate students. It will also serve as a valuable resource for researchers and practitioners in speech-language pathology, audiology, special education, and neuropsychology, as well as for individuals interested in any aspect of language acquisition and its disorders.

The Language of Outsourced Call Centers Taylor & Francis

This book examines the various ways in which age affects the process and the product of foreign language learning in a school setting. It presents studies that cover a wide range of topics, from phonetics to learning strategies. It will be of interest to students and researchers working in SLA research, language planning and language teaching.

[Advances in Applied Psycholinguistics: Volume 1, Disorders of First Language Development](#) John Benjamins Publishing

This book covers different aspects of speech and language pathology and it offers a fairly comprehensive overview of the complexity and the emerging importance of the field, by identifying and re-examining, from different perspectives, a number of standard assumptions in clinical linguistics and in cognitive sciences. The papers encompass different issues in phonetics, phonology, syntax, semantics, and pragmatics, discussed with respect to deafness, stuttering, child acquisition and impairments, SLI, William's Syndrome deficit, fluent aphasia and agrammatism. The interdisciplinary complexity of the language/cognition interface is also explored

by focusing on empirical data from different languages: Bantu, Catalan, Dutch, English, German, Greek, Hebrew, Italian, Japanese, and Spanish. The aim of this volume is to stress the growing importance of the theoretical and methodological linguistic tools developed in this area; to bring

under scrutiny assumptions taken for granted in recent analyses, which may not be so obvious as they may seem; to investigate how even apparently minimal choices in the description of phenomena may affect the form and complexity of the language/cognition interface.

Early Syntactic Development Guilford Press

This collection will certainly stimulate further and better co-ordinated research into a topic of direct relevance to sociolinguistics and anthropological linguistics.

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